 **NARROGIN SENIOR HIGH SCHOOL** 

**English Year 10**

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| **Student: Year Group and Class:**  **Teacher:**  **Date Given: Date Due:** |
| **Assessment Type:** Writing  **Weighting:** 7.5%  **Task 11:** Creative Writing  Respond to a creative writing prompt of your choice, using the novel read in class as the basis for your response. Incorporate descriptive and figurative language, dialogue and characterisation to compose an engaging and vivid text that **creates a distinct voice**.  Choose **ONE** of the following writing tasks:   * 3 journal entries from the perspective of one character * Retell part of the novel from the perspective of a different narrator * Write an alternate ending for the novel * Imagine a conversation between 2 characters that does not already exist in the novel   **Mark: / 100** |

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| **To be assessed for this task you must submit:** | **YES** | **NO** |
| Completed activities from *The Writing Book* |  |  |
| Planning and draft |  |  |
| Final copy |  |  |

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|  | **A** Excellent achievement  80-100 16-20 8-10 | **B** High achievement  65-79 13-15 6.5-7.5 | **C** Satisfactory achievement  50-64 10-12 5-6 | **D** Limited achievement  30-49 6-9 3-4 | **E** Very low achievement  10-29 2-5 1-2 | **Mark** |
| **Text Structure** | Writes clearly and concisely, communicating with the reader in an engaging manner, drawing on a variety of language features, stylistic devices, text structures and images which complement and enhance the text. | Writes in an engaging manner, demonstrating control of some language features, stylistic devices, text structures and images to communicate effectively with the reader. | Communicates clearly, experimenting with language features, stylistic devices, text structures and images, where appropriate. | Creates texts which draw on simple and familiar language features, stylistic devices, text structures and images. | Does not meet the requirements of a D grade. | **/20** |
| **Language Features** | Writes with clarity and precision, using a variety of figurative, technical and literal language to communicate with the reader in an engaging way which is appropriate to the purpose, context and audience of the text. | Uses a variety of language features to ensure accuracy in communication with the reader, combining figurative, technical and literal language, where appropriate. | Selects language features to achieve precision and stylistic effect when creating a text. | Uses language features which communicate with the reader, but which may not reflect nuance or depth of meaning. | Does not meet the requirements of a D grade. | **/20** |
| **Language Features** | Uses a wide range of complex and appropriate vocabulary and grammar, making selections which contribute to an effective and engaging text. | Uses a range of vocabulary and grammar appropriate to the audience, purpose and context when creating a text. | Selects grammar and varies vocabulary choices for impact. | Uses mostly correct grammar and appropriate vocabulary in familiar texts. | Does not meet the requirements of a D grade. | **/20** |
| **Spelling, Grammar and Punctuation** | Consistently uses accurate spelling, grammar and punctuation when creating and editing a text. | Often uses accurate spelling, grammar and punctuation when creating and editing a text. | Uses some accurate spelling, grammar and punctuation when creating a text; mistakes do not detract from overall meaning. | Uses some accurate spelling, grammar and punctuation when creating a text but mistakes detract from overall meaning. | Does not meet the requirements of a D grade. | **/20** |
| **Completion and Effort for *The Writing Book* Activities** | Completes all questions and activities to a high standard, demonstrating a considerable amount of effort and attention to detail. | Completes all questions and activities, some to a high standard, demonstrating effort and attention to detail. | Completes most questions and activities, demonstrating some effort and attention to detail. | Completes some questions and activities but demonstrates little effort or attention to detail. | Does not meet the requirements of a D grade. | **/10** |
| **Planning and Draft /10** | | | | | | |
| **Feedback** | **/100** | | | | | |